Student Prospectus

Pursue endless possibilities
Singapore (Cambodia) International Academy (SCIA) endeavours to be the centre of excellence in education and higher learning. SCIA is a member of the Singapore Institute of Management (SIM) Group, the leading provider of a diverse range of education pathways and professional training in Singapore.

Recognising the importance of nurturing future leaders in Cambodia, SCIA offers the following programmes to cater to the different needs of learners:

- Early Childhood Education
- Primary Education
- Secondary Education
- Pre-University Education
- Executive Education Centre
- Educator Development Centre

With the expertise of trained Singapore and international educators, SCIA provides a holistic and rigorous education with a global perspective. SCIA’s vibrant campus is strategically situated in the prestigious enclave of Phnom Penh City Center – One Park Condominium.

SCIA is a registered school of Cambridge Assessment International Education, and appointed by the Singapore Examinations and Assessment Board (SEAB) as an Overseas Examination Centre to conduct the Singapore International Primary School Examination (iPSLE). SCIA is also appointed by the University of London as the first and only Recognised Teaching Centre in Cambodia to offer the International Foundation Programme (IFP). University of London as the first and only Recognised Teaching Centre in Cambodia to offer the International Foundation Programme (IFP).

**VISION:** Inspiring Leaders for the Global Age

**MOTTO:** Pursue endless possibilities

**GOALS:** To inspire our students to become LEADERS:
- Lifelong Learners
- Entrepreneurial Innovators
- All-rounded Achievers
- Determined Individuals
- Exemplary Leaders
- Reflective Thinkers
- Socially-responsible Citizens

**MISSION:** To be the leading institution that prepares individuals to be future-ready, maximises their potential and opens doors in life through education

**VALUES:**
- Balanced
- Resilience
- Integrity
- Gumption
- Humanity
- Trust & Respect
- Excellence
- Spirit of Innovative Adventure
- Teamwork
Believing in the mantra of prospering our neighbours, Singapore (Cambodia) International Academy (SCIA), a member of the Singapore Institute of Management (SIM) Group, brings the rigour and high quality of Singapore education to Phnom Penh, Cambodia. SCIA is fully owned by SIM which has a history of more than fifty years in providing private education and lifelong learning.

SCIA endeavours to follow the footsteps of SIM in opening more doors in life through education, to enable our students in pursuing endless possibilities. SCIA takes pride in being a unique school in Phnom Penh with a strong and large team of committed school leaders, assisted by competent educators from Singapore: ensuring the authenticity of an integrated Singapore and international education. In addition, our academic or instructional leadership and teaching faculty are talent-scouted from all over the world spanning America, Europe, Africa, Oceania and Asia. SCIA features an in-house Educator Development Centre (EDC) to provide continuing professional development for our educators and external parties.

Our students will graduate with Cambridge-endorsed qualifications, widely recognised and valued by many leading universities and employers around the world. Our students are also given the option to pursue their pre-university education at SCIA Senior High School, SCIA Foundation Studies Centre (in collaboration with SCIA university partners) or SIM Singapore. The holistic curriculum encompassing cognitive, aesthetics, moral, physical and social domains will develop SCIA graduates as well-rounded individuals who strive for personal actualisation with humanitarian values to care for the wider community.

SCIA embraces SIM’s belief in “Doing Well” in all its ventures, and simultaneously “Doing Good” to the community it serves. “Doing Good” means giving back to the community. SCIA, through our EDC, continuously seek ways to contribute to elevating the quality of teaching fraternity through its capacity building initiatives, professional development and sharing of best practices. We will engage and consult with the government and stakeholders to see how we can play an instrumental role in Cambodia’s education sector. SCIA’s Corporate Social Responsibility (CSR) efforts include providing scholarships, study awards and support for worthy causes or community initiatives for education, youths and children.

Our diverse spectrum of Co-Curricular Activities (CCAs) allows students to discover their passion, unlock their leadership potential and to pursue endless possibilities. Our values-based and student-driven Service Learning programme is an integral part of our Character Education that instils in our students virtues and values through experiential learning, and at the same time, enables them to give back to society.

SCIA’s unique international curriculum goes beyond classrooms and grades. Our Signature Education Programmes: STEM (Science, Technology, Engineering, and Mathematics), Leadership, Entrepreneurship, and Talent Development programmes are specially designed to empower our students to be future-ready.

As the saying goes: “It takes a village to raise a child”. SCIA is a learning community, and parents are crucial partners in the developmental journey of the child. Come join our learning village, be a partner in educating the next generation and prepare our children to be future-ready: the BRIGHTEST LEADERS that they can be.

ANSELM CHU
MANAGING DIRECTOR & SCHOOL DIRECTOR

ABOUT SIM

The Singapore Institute of Management (SIM) is a leading provider of a diverse range of education pathways and professional training in Singapore. It was founded in 1964 as a not-for-profit management institute, a spin-off of the Economic Development Board. SIM accomplishes its mission of education and lifelong learning through different arms, each catering to a specific market segment of learners.
WHY STUDY AT SCIA?

Singapore is one of the leading countries in education and ranks amongst the top in international studies. Our education system not only focuses on the students’ academic performance, it also provides opportunity to maximise students’ potential and helps them to excel in their areas of interest through co-curricular activities. The rigorous and holistic Singapore Education System helps to prepare students for the challenges in the 21st Century.

SCIA adopts the Singapore holistic approach in our Teaching & Learning. We focus on our students, aiming to groom them into well-rounded individuals and lifelong learners. Our learner-centric curriculum focuses on the holistic growth of the developing child, paying special attention to the student's social, physical, emotional and cultural needs. In SCIA, we aim to provide engaging and high quality education to prepare our students to be future-ready for the global age.

Singapore curriculum is well regarded internationally, recognised for its strengths in a teaching and learning culture which builds a strong foundation in reading, numeracy and scientific literacy for all students. It also places emphasis on development of students’ thinking and communication skills, through exposure in application of knowledge in real-life contexts across subjects.

SCIA offers an international education whilst simultaneously inculcating Asian values.

FUTURE-READY CURRICULUM

SCIA is a full K-12 school, offering a unique curriculum which blends both the Singapore & Cambridge curricula. Information & Communications Technology is strongly anchored in Singapore’s national curriculum in the primary years, leading to a Cambridge certification in the secondary and the post-secondary years. Being the first international school that offers this combination in Cambodia, SCIA students will go through a rigorous teaching and learning structure with timely reports on the learning processes. The programme is structured around five essential domains of holistic education – Cognitive, Aesthetics, Moral, Physical, Social, supported by SCIA’s signature programmes – Entrepreneurship, Leadership and Talent Development.

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<thead>
<tr>
<th>SIGNATURE PROGRAMMES</th>
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<tbody>
<tr>
<td>• STEM</td>
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<td>• Leadership</td>
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<td>• Entrepreneurship</td>
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<td>• Talent Development</td>
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<tr>
<th>21ST CENTURY SKILLS</th>
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<tr>
<td>• Higher Order &amp; Inventive Thinking</td>
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<td>• Communication, Collaboration &amp; Information Skills</td>
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<td>• Civic Literacy, Global Awareness &amp; Cross-Cultural Skills</td>
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<tr>
<th>HOLISTIC EDUCATION</th>
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<td>• Cognitive</td>
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<td>• Aesthetics</td>
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<td>• Physical</td>
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<td>• Social</td>
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Singapore ranks amongst the top in international studies such as Trends in Mathematics & Science Study (TIMSS), Progress in International Reading Literacy Study (PIRLS) and Programme for International Student Assessment (PISA)
SCIA’s Integrated School Development Framework comprises five inter-connected domains: The Curriculum Framework (The Helm), Pedagogical Framework (The Anchor), Assessment Framework (The Binoculars), Student Development Framework (The Compass) and Talent Development Framework (The Sails). Looked at in totality, the frameworks articulate SCIA’s comprehensive approach towards providing quality learning experiences for every student who passes through the doors of SCIA. SCIA students are assured of a holistic learning voyage where they are equipped with relevant skills, attitudes and knowledge that enable them to pursue endless possibilities in life.
SCIA INTEGRATED SCHOOL DEVELOPMENT FRAMEWORK

CURRICULUM FRAMEWORK: THE HELM

Represented by a ship’s helm, the curriculum steers the school towards its desired course. Our students are placed in the centre, emphasising the learner-centric approach that SCIA adopts. Holistic Education, Signature Programmes (Entrepreneurship & Leadership Developments) and 21st Century competencies complete the Curriculum Framework.

PEDAGOGICAL FRAMEWORK: THE ANCHOR

Our Pedagogical Framework is represented by the anchor, which symbolises the school’s commitment to the constructivist approach to teaching. Anchored in a learner-centric environment, lessons are designed to be collaborative and inquiry-based, where students have the opportunity to learn in authentic and experiential settings.

ASSESSMENT FRAMEWORK: THE BINOCULARS

Represented by the binoculars, the Assessment Framework emphasises the use of meaningful assessments (both formative and summative) to provide clarity on the process of learning, channelling useful and timely feedback to both teachers and students.

STUDENT DEVELOPMENT FRAMEWORK: THE COMPASS

The compass is used to symbolise our Student Development Framework, where students navigate towards becoming BRIGHTEST LEADERS. Students are guided to engage their Heads (knowledge), Hearts (character) and Hands (action) to make a positive impact to the world around them.

TALENT DEVELOPMENT FRAMEWORK: THE SAILS

We believe that the intentional nurturing of each student’s area of strength is imperative in order for him/her to realise his/her fullest potential. Like sails on a ship, our Talent Development Programmes (Academic, Entrepreneurship & Leadership) help take students further and faster in their pursuit of endless possibilities.
PRE-SCHOOL TO GRADE 12

PRE-SCHOOL

SCIA (Pre-School) embodies a unique blend of Singaporean and British curricula, centred around exploration and learning through play. Guided by experienced facilitators, students discover their strengths, transforming them into positive, motivated learners.

Students will participate in a holistic education, and can further their interests and talents through the wide variety of activities we offer. At Pre-School, the aim is to build confidence and independence, preparing students for the transition to primary school and for the global age.

PRIMARY SCHOOL

SCIA (Primary) inculcates a curiosity towards learning and maximises the students’ potential. Through a broad range of academic and co-curricular experiences, students develop into confident and compassionate individuals; ready to contribute to society and the world.

SCIA adopts Singapore’s primary school syllabus and curriculum for core subjects, namely English, Mathematics and Science. At the end of Grade 6, students will take the Cambridge Primary Checkpoint which gives valuable feedback on students’ strengths and weaknesses before they progress to the next stage of education.

HIGH SCHOOL

SCIA (High School) provides opportunities and platforms for students to develop their leadership skills through a wide variety of co-curricular activities, whilst preparing students to sit for the IGCSE (International General Certificate of Secondary Education) examination.

SCIA offers a unique blend of the Singapore Secondary Curriculum and Cambridge Lower Secondary Curriculum at Grades 7-8, drawing strengths from both systems to create a curriculum that prepares students to be future-ready. At Grade 8, students will sit for Cambridge Lower Secondary Checkpoint. At Grade 10, students will sit for the Cambridge International Certificate of Secondary Education (IGCSE). Students who meet the criteria will be able to be considered for Cambridge International Certificate in Education (ICE) award.

SENIOR HIGH SCHOOL

SCIA (Senior High School) continues to provide a variety of opportunities and platforms to further develop the skills and dispositions of students. SCIA offers a subject combination that not just caters to the students’ interests towards certain subjects but allows students to explore and discover who they want to be and also get them their desired courses in universities.

SCIA ensures students have a good foundation across various disciplines, and develop critical thinking, process and communication skills. At the end of Grade 12, students will sit for the Cambridge International Advanced Subsidiary (AS) Level & Advanced (A) Level.
Cambridge Assessment International Education

The Cambridge Primary Checkpoint and International General Certificate of Secondary Education (IGCSE) are offered by the Cambridge Assessment International Education (Cambridge International), the world’s largest provider of international education programmes and qualifications. Cambridge International is part of the University of Cambridge with a history of over 150 years. Cambridge is a trusted education partner for governments in over 30 countries, working with public bodies and governments on national examinations, education and assessment.

### SUBJECTS

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<td>Biology</td>
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<td>Technology</td>
<td>Social Studies</td>
<td>Chemistry</td>
<td>Music</td>
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<td>Physical Development</td>
<td>Khmer Language</td>
<td>Physics</td>
<td>Khmer Language</td>
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</tbody>
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- Khmer Language
- Information & Communications Technology (ICT)
- Entrepreneurship
- CAROUSEL
- Character, Leadership & Global Education
- Physical Education

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Almost all of our learning is cross-curricular, consisting of the following learning areas:

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:** The syllabus helps students to develop a positive sense of themselves and others; to form positive relationships and instill respect for others; to develop social skills and learn how to manage their emotions; to understand appropriate behaviour in groups; and to have confidence in their own abilities. This is central to all learning at SCIA Pre-School.

**ENGLISH LANGUAGE:** Language development gives students opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations. Students will learn to link sounds and letters and to begin to read and write and also be introduced to a wide range of reading materials to encourage a love of literacy.

**MATHEMATICS:** The syllabus provides students with opportunities to develop and improve their skills in counting, understanding and using numbers, solving simple addition and subtraction problems; and to describe shapes, space, time and measure. Students will become familiar with sequencing, sorting, estimation and patterns.

**ENVIRONMENTAL AND CULTURAL AWARENESS:** Students are able to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, history and the environment. STEM is also featured in this learning area.

**EXPRESSIVE ARTS:** Expressive Arts enables students to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design.

**TECHNOLOGY:** The syllabus gives students the opportunity to develop 21st century skills using ICT. Students will also gain familiarity operating everyday equipment to gain valuable life skills and gain deeper insight into technological objects, construction and engineering.

**PHYSICAL DEVELOPMENT:** The syllabus provides opportunities for students to be active and interactive; and to develop their co-ordination, control, and movement. Students will improve their strength and refine motor skills.

The following subjects are only offered at Kindergarten.

**CHINESE LANGUAGE:** The syllabus is designed to lay a strong foundation in building students’ language skills in speaking, listening, reading and writing.

**KHMER LANGUAGE:** The syllabus encourages students to enjoy and appreciate the Khmer language and culture.


**PRIMARY SCHOOL - SUBJECT DESCRIPTIONS**

**Grades 1-6**

**ENGLISH LANGUAGE:** The syllabus is designed for students to use the language correctly and to comprehend textual information, understand spoken English, pronounce and articulate words clearly, and read fluently with appropriate expression and rhythm. The curriculum aims to enable students to communicate confidently and effectively and to develop critical skills in order to respond to a range of information, media and texts with enjoyment and understanding.

**MATHEMATICS:** The syllabus is designed for students to gain knowledge, comprehend, apply and analyse the mathematical facts, concepts, rules and formulae. Students are expected to perform computations, solve routine or familiar mathematical problems, and analyse data such that they are able to solve unfamiliar problems.

**SCIENCE:** The syllabus is designed for students to gain scientific knowledge and be able to interpret information and investigate the world around them using these process skills: Inferring; Predicting; Analysing; Evaluating; Generating Possibilities; Formulating Hypothesis; Communicating.

**CHINESE LANGUAGE:** The syllabus is designed to lay a strong foundation in building students’ language skills in listening, speaking, reading, writing, integrated language use, as well as interactive skills for authentic application of the language. It also encourages the understanding of Chinese culture.

**ART:** The syllabus aims to develop students’ visual literacy in order to enhance their ability to observe and perceive the world with increased awareness and aesthetic sensitivity. Through different art disciplines, students develop their sensory awareness, creativity and ability to communicate ideas.

**MUSIC:** The syllabus provides opportunities to students to listen to and perform music, encouraging aesthetic and emotional development, self-discipline and creativity. As a result, students enhance their appreciation and enjoyment of music.

**SOCIAL STUDIES:** The syllabus prepares students to be citizens of tomorrow by helping them better understand the interconnectedness of the world, and appreciate the complexities of the human experience.

**KHMER LANGUAGE:** The syllabus encourages students to enjoy and appreciate the Khmer language and culture.

**Grades 1-12**

The following subjects are offered from Primary to Senior High School

**CHARACTER, LEADERSHIP & GLOBAL EDUCATION:** Through explicit teaching and experiential learning, this programme develops the performance and moral character in students to Think Good, Do Good and Be Good. Students will also enhance their global awareness and develop leadership skills, so that they are equipped to make a positive impact to the world around them, by the end of the 12-year programme.

**PHYSICAL EDUCATION:** The syllabus is designed to encourage enjoyment in physical activity by providing students with the opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance that contribute to better health and well-being.

**Grades 1-10**

The following subjects are offered in Primary and High School only

**ICT:** The syllabus focuses on teaching ICT skills to students; to reflect, discuss and consider the implications of using ICT hardware and software. This will enhance their 21st Century skills as they confidently communicate, collaborate and handle information, and support their problem-solving, recording and expressive work. Students will also be engaged in cyber wellness and cyber ethics, to be responsible internet users.

**ENTREPRENEURSHIP:** This is a unique programme that brings the world of business into the classroom and gives students insights into what it means to think and act like entrepreneurs. Students not only learn business concepts and skills, but are equipped with a range of vital life skills for use in planning and organisation, communication and financial management by the end of the 12-year programme.
HIGH SCHOOL - SUBJECT DESCRIPTIONS

Grades 7-8

ENGLISH LANGUAGE: Lower Secondary English enables students to communicate confidently and effectively and to develop the skills to respond to a range of information, media and texts with understanding and enjoyment. Students who follow this framework will develop a first language competency in English based on a curriculum designed to be successful in any culture and to promote cross-cultural understanding.

ENGLISH LITERATURE: Through the development of literary skills of reading and responding critically and personally to literary texts, students actively construct meaning and, in the process, make connections between the texts, their lives and the world.

MATHEMATICS: The Lower Secondary Mathematics curriculum framework explores six content areas: number, algebra, geometry, measure, handling data and problem solving. The curriculum focuses on principles, patterns, systems, functions and relationships, so that students apply their mathematical knowledge and develop a holistic understanding of Mathematics.

GENERAL SCIENCE: The Lower Secondary Science curriculum framework covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning investigative work, and recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.

CHINESE LANGUAGE: The syllabus encourages students to enjoy and appreciate the Chinese language and culture, as well as to understand and respond appropriately to what they read and hear.

HISTORY: The syllabus aims to enable students to draw connections between the past and present by understanding how the nature and impact of past developments explain today's world. In doing so, students are equipped with the ability to become balanced, inquiring and methodical individuals who are able to make well-reasoned arguments and decisions.

GEOGRAPHY: The syllabus enables students to acquire a wide range of knowledge and skills to understand and explain physical and human phenomena; and other contemporary environmental and social issues that occur in different places and cultures. Students will also be equipped with the skills of gathering and analysing information, and an inquiring mind to seek answers to issues affecting the world.

ART: The syllabus aims to develop students' visual literacy in order to enhance their ability to observe and perceive the world with increased awareness and aesthetic sensitivity. Through different art disciplines, students develop their sensory awareness, creativity and ability to communicate ideas.

MUSIC: The syllabus provides opportunities to students to listen to and perform music, encouraging aesthetic and emotional development, self-discipline and creativity. As a result, students enhance their appreciation and enjoyment of music.

KHMER LANGUAGE: The syllabus encourages students to enjoy and appreciate the Khmer language and culture.

Grades 9-10

CAMBRIDGE ENGLISH LANGUAGE: Cambridge IGCSE English syllabus enables students to develop the ability to communicate clearly, accurately and effectively in both speech and writing, for study and employment.

CAMBRIDGE MATHEMATICS (MATHEMATICS, ADDITIONAL MATHEMATICS): An essential subject for all students, Cambridge IGCSE mathematics syllabuses encourage the development of mathematical knowledge as a key life skill, and as a basis for more advanced study.

CAMBRIDGE SCIENCES (BIOLOGY, CHEMISTRY, PHYSICS): Students learn how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

CAMBRIDGE LANGUAGES (CHINESE): The syllabus encourages students to enjoy and appreciate the Chinese language and culture, as well as to understand and respond appropriately to what they read and hear.

CAMBRIDGE HUMANITIES AND SOCIAL SCIENCES (ECONOMICS, GEOGRAPHY, HISTORY): The study of Cambridge IGCSE humanities and social sciences subjects enables students to gain a deeper insight into the different communities and cultures that exist around the world.

CAMBRIDGE BUSINESS, TECHNICAL AND CREATIVE (BUSINESS STUDIES, ENTERPRISE): These Cambridge IGCSE subjects introduce students to the theory and concepts that underpin the subjects as well as providing a good opportunity to engage with the subject practically. The syllabuses provide both a solid foundation for further study, and an ideal preparation for the world of work and other studies.
SENIOR HIGH SCHOOL - SUBJECT DESCRIPTIONS

Students may be offered the following subjects during their course of study:

• 3 A level subjects + 2 AS level content subject, or
• 4 A level content subjects

Of the 3 A level content subjects and 2 AS level content subject, one must be a contrasting subject.

Grades 11-12

CAMBRIDGE ENGLISH LANGUAGE & LITERATURE (ENGLISH LANGUAGE, ENGLISH GENERAL PAPER): The syllabus provides students with the opportunity to communicate effectively and appropriately. Through their study, students will develop an ability to read and analyse materials, gaining further knowledge and understanding of English language features and issues.

CAMBRIDGE LANGUAGES (CHINESE): The syllabus builds on the language skills gained at Cambridge IGCSE. Students gain an understanding of how to use the language in a variety of situations and develops greater fluency, accuracy and confidence in the language.

CAMBRIDGE MATHEMATICS (MATHEMATICS): Mathematics is an essential subject for all students. The syllabus develops a set of transferable life skills and equips students for progression to higher education and employment.

CAMBRIDGE SCIENCES (BIOLOGY, CHEMISTRY, PHYSICS): The syllabus includes the main theoretical concepts which are fundamental to the subject, and a strong emphasis on advanced practical skills. Students develop creative thinking and problem-solving skills which are transferable to any future career path.

CAMBRIDGE HUMANITIES AND SOCIAL SCIENCES (ECONOMICS, GEOGRAPHY, HISTORY, GLOBAL PERSPECTIVES AND RESEARCH): The syllabus enables students to widen their knowledge and understanding of the different communities, cultures and timeframe, while developing their investigative abilities and their evaluation and decision-making skills.

CAMBRIDGE CREATIVE AND PROFESSIONAL (BUSINESS): The syllabus enables students to understand and appreciate the nature and scope of business, and the role it plays in society.

CAROUSEL: CAROUSEL is an integrative programme of broader study designed to develop analytical, thinking, learning and life skills in our Senior High students. Through CAROUSEL, students are guided to nurture and engage their Heads (knowledge and mind-set), Hands (action) and Heart (character) to thrive in an ever-changing world and make a positive impact in their community. This programme will be taught to all A level students.
CO-CURRICULAR ACTIVITIES (CCAs)

At SCIA, every student from Grade 1 onwards is required to participate in at least one CCA. SCIA’s CCA programme promotes students’ holistic development and provides a platform for students to develop values and skills such as teamwork, leadership, self-discipline and sportsmanship. Through their participation in CCAs, students will be able to discover and expand their interests and talents. In addition, students will be able to forge friendships and work cooperatively across classes and grades.

A range of sports as well as visual and performing arts CCAs are offered in the school. CCA sessions are held once a week for an hour each time. Some of our ever-expanding CCAs include Badminton, Basketball, Football, Choir and Art Club.
SCIA CORPORATE LEADERSHIP TEAM

ANSELM CHU
MANAGING DIRECTOR & SCHOOL DIRECTOR
- M.A. Contemporary China, Nanyang Technological University, Singapore
- B.A. Political Science & History, National University of Singapore
- Dip. TESOL, London Teacher Training College
- Dip. Training & Development, Singapore Institute of Management
- Grad. Dip. Human Resources Management, Singapore Institute of Management

Awards:
- Commissioner of Police Testimonial Award: 2004
- PAYM Youth Award: 1992 & 1996

EXPERIENCE (SINGAPORE):
Singapore Institute of Management: 2014 – Present
- Director (International Development Division)
- Head (Career Development Office)
Sim-University of London: 2013 - 2016
- Associate Lecturer (International Relations & Political Science)
Confucius Institute, Nanyang Technological University: 2008 -2010
- Senior Lecturer (Contemporary China)
NUS High School: 2008 - 2010
- Adjunct Lecturer (Social Studies, History and China Studies)
- Head of Department (Leadership Development & Career Guidance)
- Certified Coach (Future Problem Solving (FPS) and Community Problem Solving (CmPS))
- Subjects Taught (Social Studies, History, Leadership and Entrepreneurship)

EXPERIENCE (CHINA):
College of International Education, Shandong University: 2011 - 2014
- Programme Director (International)
- Adjunct Lecturer (China Foreign Policy)
Deming Education Investment Ltd (Chain of Schools): 2010 - 2013
- Deputy CEO & Chief International Education Officer

PREVIOUS YOUTH LEADERSHIP ROLES:
Commonwealth Youth Asia Centre
- Director, Regional Advisory Board
ASEAN Youth Council
- Vice President
People’s Association Youth Movement (PAYM), Singapore
- National Chairman, Central Youth Council
National Youth Council, Singapore
- Council Member

CHRISTINA CHOO
SENIOR ASSOCIATE DIRECTOR
BUSINESS & REGIONAL OPERATIONS

Prior to her current role, Ms Choo was Head, Business Development in the International Development Division of SIM Global Education (SIM GE), involved in high-level business exploration, evaluation, contract negotiation and conclusion. With more than a decade of experience in regional business and marketing, Ms Choo's constant interaction with people from various levels and culture has enabled her to work well and collaboratively with diverse parties throughout the projects which she is entrusted with. Ms Choo's excellent interpersonal skills and heart for students also enable her to build and maintain long-lasting relationships and bonds with many parents of students whom she recruited.

Ms Choo holds a Bachelor Degree in Economics from the National University of Singapore.

BARON YONG
SENIOR ASSOCIATE DIRECTOR
FINANCE & CORPORATE SERVICES

With more than a decade of experience in various MNCs (GlaxoSmithKline, DFS) and in the Singapore government sector (IDA, Ministry of Finance, Ministry of Home Affairs), Mr Yong has led finance departments in managing financial accounts, and in establishing and maintaining adequate internal control and procedures for financial reporting. He was also responsible for work process standardisation and streamlining to achieve greater efficiency and effectiveness for the organisations he was in.

Mr Yong holds a Bachelor Degree in Business Administration (2nd Upper Class Honours) from the National University of Singapore.
SCIA ACADEMIC LEADERSHIP TEAM

NG BEE SUN

PRINCIPAL
SENIOR HIGH SCHOOL & FOUNDATION STUDIES CENTRE

• M.A. Southeast Asian Studies, National University of Singapore
• B.A. Political Science & Economics, National University of Singapore

Awards:
• National Day Honours (Commendation Medal): 2013
• MOE (Singapore) Scholarship Management and Leadership in Schools: 2010

EXPERIENCE (SINGAPORE):
School of the Arts: 2015 - 2017
• Subject Head (ICT)
• School Staff Developer
• Head of Department (Pastoral Care)
• Subject Head (Discipline)
• Teacher (History, Social Studies and Project Work)

GUO XINHUI SHANNON

DEPUTY PRINCIPAL
PRIMARY SCHOOL

• M.Sc. Applied Economics, Singapore Management University, Singapore
• M.Sc. Theoretical Chemistry, Oxford University, United Kingdom
• B.Sc. (1st Class Hons), Theoretical Physics, University College London, United Kingdom

Awards:
• Singapore Government Scholarship: 2002 - 2007
• Top Student of Course Award, University College London, United Kingdom: 2002 - 2005

EXPERIENCE (SINGAPORE):
Indigo Education Group: 2015 - 2019
• Group Deputy Principal
Yishun Town Secondary School: 2012 - 2014
• Head (Curriculum and Assessment)
• Head (Talent Development)
Ministry of Education (Education Policy Branch): 2010 - 2012
• Policy Planning Officer
Serangoon Junior College: 2008 - 2010
• Teacher (Physics and Project Work)

ISMAIL ABDUL SAMAT

PRINCIPAL
HIGH SCHOOL

• B.Sc. Pure Mathematics, University of Calgary, Canada
• Cert. Ed., Institute of Education, Singapore

Awards:
• University of Calgary Merit Award: 1986 & 1987

EXPERIENCE (SINGAPORE):
• Vice Principal
• Head of Department (Mathematics)
• Teacher (Mathematics and Physics)
• Teacher (Mathematics, Additional Mathematics and Physics)

EXPERIENCE (INDONESIA):
Irsyad International (Semarang): 2014 - 2016
• Director (Education)
ELC Education (Makassar): 2013 - 2014
• Deputy Director
Singapore International School (Jakarta): 2008 - 2013
• Principal

IVY TOH

ASSOCIATE DIRECTOR
EARLY CHILDHOOD EDUCATION SCHOOL DIRECTOR’S OFFICE

• B.A. (2nd Upp. Hons) Chinese Language & Psychology, National University of Singapore

Awards:
• MOE (Singapore) Innergy (HQ) Commendation Award: 2012
• SPRING Singapore Excellent Service Awards: 2011 (Star), 2010 (Gold), 2009 (Silver)

EXPERIENCE (SINGAPORE):
School of the Arts: 2012 - 2016
• Covering Head of Department (Mother Tongue Languages)
• Subject Head (Chinese Language)
• Teacher (Chinese Language)
Ministry of Education Curriculum Planning & Development Division (Mother Tongue Languages Branch): 2007 - 2012
• Deputy Unit Head (Primary Chinese)
• Curriculum Planning Officer, (Chinese Language)
Tanjong Katong Girls’ School: 2003 - 2004
• Teacher (Chinese Language and Higher Chinese)
• Teacher (Chinese Language)
PARENT TESTIMONIALS

DAVID LUY
Secretary of State, Ministry of Foreign Affairs and International Cooperation
(Parent of Grade 6, Grade 8 & Grade 9 Students)

“Our children are very happy to be part of SCIA. They love the way of learning at this school. Every day they learn something new. Most of the teachers uphold a high level of professionalism.”

HAN DALUY
MoEYS Chief of Governance Office
(Parent of Grade 2 and Grade 10 Students)

“I trust Singapore’s education because I know that they only provide the best quality of students. I think if Cambodia follows this model, the country will have more capable and highly-skilled human resources that can help in the country’s development.”

CHANDA HUN
Executive Director & CEO, Mito Hotel
(Parent of Grade 9 Student)

“In order to succeed in life, I believe it is important for education to support my children’s holistic development, not just in academic subjects. I believe SCIA can do so with its holistic education approach as well as signature programmes in entrepreneurship and leadership. I am delighted to find SCIA encourages active learning using technology.”

CHHAN KANORA
Asst. Professor, CamEd Business School
(Parent of Kindergarten 1 and Grade 3 Students)

“My wife and I believe and have seen evidence that SCIA embraces and practises a culture of excellence, whether it be academic or operational. Some of the indicators that this culture permeates SCIA are the deep thinking and conceptualisation behind SCIA’s integrated school development framework, the curriculum design, the outstanding track record and work ethics of all the SCIA employees we have met so far as well as aspects of student recruitment and the admission process.”

SCHOLARSHIPS AND STUDY AWARDS

SCIA upholds SIM Group’s belief in “Doing Well” in all its ventures, and simultaneously “Doing Good” to the community it serves. At SCIA, we are committed to a full spectrum of Corporate Social Responsibility (CSR) initiatives including providing Scholarships and CSR efforts in supporting causes for education, youth and children.

- The SCIA Scholarship will cover 100% of tuition fees for the tenure of the awarded period
- The SCIA Study Award will cover between 25% - 75% of tuition fees for the tenure of the awarded period

For further enquiries, contact:
Phone: (855) 85 777 023
Email: scia.scholarship@scia.edu.kh
ACADEMIC PATHWAY

ENTRY TO UNIVERSITIES WORLDWIDE

SIM GLOBAL EDUCATION (SINGAPORE)
- Degree Programmes from SIM GE Partner Universities

PRE-UNIVERSITY
- Cambridge International AS & A Level (Grades 11-12)
- Management Foundation Programme (MFP)
- Business Foundation Programme (BFP)
- University of London International Foundation Programme (UOL IFP)
- Diploma in Management Studies (DMS)
- Management Foundation Studies (MFS)

SCIA HIGH SCHOOL (GRADES 7-10)
- Cambridge IGCSE Certificate

SCIA PRIMARY SCHOOL (GRADES 1-6)
- Cambridge Primary Checkpoint

SCIA PRE-SCHOOL (N1-N2, K1-K2)
APPLICATION PROCEDURE

STAGE 1

APPLICATION RECEIVED WITH COMPLETE SUPPORTING DOCUMENTS

DOCUMENTS REVIEWED BY REGISTRAR

- Completed and signed Application Form
- A copy of each parent’s Passport or Identification Card
- Three (3) recent Passport-Sized Photographs of the student
- A copy of student’s Birth Certificate and/or Passport (Original copy and with English translation)
- A copy of any other relevant certification or information that may be useful for this application
- A copy of student’s school reports and any standardised tests for the past 2 years (original copy and with English translation)
- Application fee

STAGE 2

ADMISSION TEST

INTERVIEW BY: PRINCIPAL AND VICE-PRINCIPAL/HOD

(3 HOUR COGNITIVE TEST)

STAGE 3

SUCCESSFUL

ACCEPT OFFER

UNSUCCESSFUL

COMMUNICATION SESSION WITH THE PARENTS

STAGE 4

PAY TUITION FEES

ATTEND ORIENTATION

NEW SCHOOL TERM STARTS
APPLICATION AND ADMISSION

HOW TO APPLY
• Visit our website, www.scia.edu.kh, to download application form
• Submit application form along with all required documents listed on the application form to:

Singapore (Cambodia) International Academy Co., Ltd.
One Park @ Phnom Penh City Center,
No. 58, Street R8, Sangkat Srah Chak, Khan Doun Penh, Phnom Penh

We would assist you in your enrolment and invite you to visit our campus. Please contact us at (855) 61 777 818 to schedule an appointment between 7:30 AM and 5:30 PM from Mondays to Fridays, and between 7:30 AM and 1:00 PM on Saturdays to speak to our Academic Team and/or Education Consultant.

STUDENT CONTRACT
All parents will enter into a student contract with SCIA. The contract sets out the terms and conditions governing the relationship between SCIA and the student.

APPLICATION FEE
An application fee of USD 250 is payable for each application form that is submitted. This fee is non-refundable and non-transferable. Unpaid applications will not be processed. The following payment modes are available: Cash/ Cheque/ Mastercard/ Visa.

REFUND POLICY
Only tuition fees are refundable; all other fees (i.e. application fee, enrolment fee, annual capital fee, transition fee and miscellaneous fees) are non-refundable and non-transferable. Refunds can only be issued in the form of a cheque.

<table>
<thead>
<tr>
<th>PERCENTAGE OF THE AMOUNT OF TUITION FEES PAID</th>
<th>WITHDRAWAL CONDITION(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>75%</td>
<td>Withdrawal notice given more than thirty [30] calendar days prior to the start of the semester.</td>
</tr>
<tr>
<td>50%</td>
<td>Withdrawal notice given within fourteen [14] to thirty [30] calendar days prior to the start of the semester.</td>
</tr>
<tr>
<td>0%</td>
<td>Withdrawal notice given less than fourteen [14] calendar days prior to the start of the semester or after the semester has begun.</td>
</tr>
</tbody>
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CONFIDENTIALITY
SCIA is committed to maintaining the confidentiality of the student’s personal information and undertakes not to divulge any of the student’s personal information to any third party without the prior written consent of the student and his/her parents, subject to the obligation of SCIA to disclose to any Cambodia government authority any information relating to the student in compliance with the law and/or to international examinations.

The admission and selection process will be carried out in one day, and comprises the following components:

ADMISSION TEST
The prospective student will complete grade-specific written tests in both English Language and Mathematics. These tests help provide information on the extent to which the student is ready to cope with the rigour of the curriculum for the level he/she is to be enrolled in.

ADMISSION INTERVIEW
There will be separate interview sessions for the prospective student and his/her parents. The interviews help the school better understand each student and the level of parental support available.